We are pleased to announce that two candidates for the inaugural Center for Engaged Teaching Director will be visiting the UC San Diego campus from Jan 21 – 28. Each candidate will be invited to give two presentations during their visit. The first presentation will address the candidates’ scholarly research; the second presentation will focus on their vision for the Center for Engaged Teaching. Presentations are scheduled for

- **Dr. Jace Hargis**: Jan. 21, 10:30 AM – 12:00 PM, Structural Engineering Research Facility (SERF), Room 232
  - 10:30 – 11:05 AM, Mobile Learning as a Catalyst for Teaching Engagement

- **Dr. David Daniel**: Jan. 27, 9:30 – 10:30 AM, Structural Engineering Research Facility (SERF), Room 232
  - 9:30 – 10:05 AM, Learning-Centered Teaching: Issues related to Translating Science and Practice for Practical Impact
  - 10:10 – 10:55 AM, The Uncommon Commons: Developing an Evidence-Oriented Teaching and Learning Community

Dr. Jace Hargis is a Professor and the Associate Provost of Faculty Development, Assessment and Research at Chaminade University Honolulu. Previously, he was a College Director in Abu Dhabi, UAE; an Associate Professor and Assistant Provost at the University of the Pacific; and an Assistant Professor and Director of Faculty Development at the University of North Florida. He has authored a textbook, an anthology and published over 100 academic articles as well as offered hundreds of academic presentations. He earned a B.S. in Oceanography from the Florida Institute of Technology; an M.S. in Environmental Engineering Sciences and a Ph.D. in Science Education from the University of Florida. Dr. Hargis' research agenda focuses on how people learn with the use of appropriate, relevant and meaningful technologies.

Dr. David B. Daniel is an award-winning teacher with over 25 years of classroom experience. He is a Fellow of the Association for Psychological Science, the founding coordinator of the Society for Research in Child Development’s Teaching Institute, and the founding Managing Editor of the journal *Mind, Brain, and Education*. David has been honored numerous times for his teaching and translational efforts, including the American Psychological Society’s Division 2 Teaching Excellence Award, and the Transforming Education through Neuroscience Award. He was also recently recognized as one of the top 1% of educational researchers influencing public debate and appointed to the National Academies of Science’s prestigious How People Learn II panel. David’s scholarship and related activities focus on translating findings from the Science of Learning and the Scholarship of Teaching and Learning to useable knowledge, particularly for educational practice, policy, and student learning. He works to infuse the design of practice, pedagogy and systems, including digital tools, with learning science and end-user compatibility to maximize learning impact and engagement across disciplines and learning contexts.

During the campus visits, finalists will meet with the search committee, senior administrators, the Council of Provosts, CAMSEE, Associated Students, and several faculty. We will solicit and consider input from everyone who participates in the selection process and will make the final determination about the successful candidate.

The Director will be responsible for conceptualizing the Center for Engaged Teaching’s short-term and long-term visionary plans, priorities, and goals as well as providing administrative oversight for the Center. He or she is expected to: promote teaching and learning as ongoing and collaborative processes of inquiry, experimentation, and reflection; build a center that is dedicated to the theory, practice, and scholarship of teaching and learning; contribute to the research on pedagogical issues that impact teachers and students in higher education; and promote a university culture that encourages the creation of learning environments in which diverse students can excel, thus advancing UC San Diego’s mission as a student-centered public research university.

Gabriele Wienhausen
Faculty Director
Teaching + Learning Commons