



# Faculty Programs, Services & Resources



TEACHING+LEARNING  
**commons**  
@GEISEL

UC San Diego



**Students are provided a suite of experiential learning tools and services that help ensure their success at our campus, and beyond.**

**A key goal of The Commons is to deliver an educational and overall experience that develops students who are capable of solving problems, leading, and innovating in a diverse and interconnected world.**

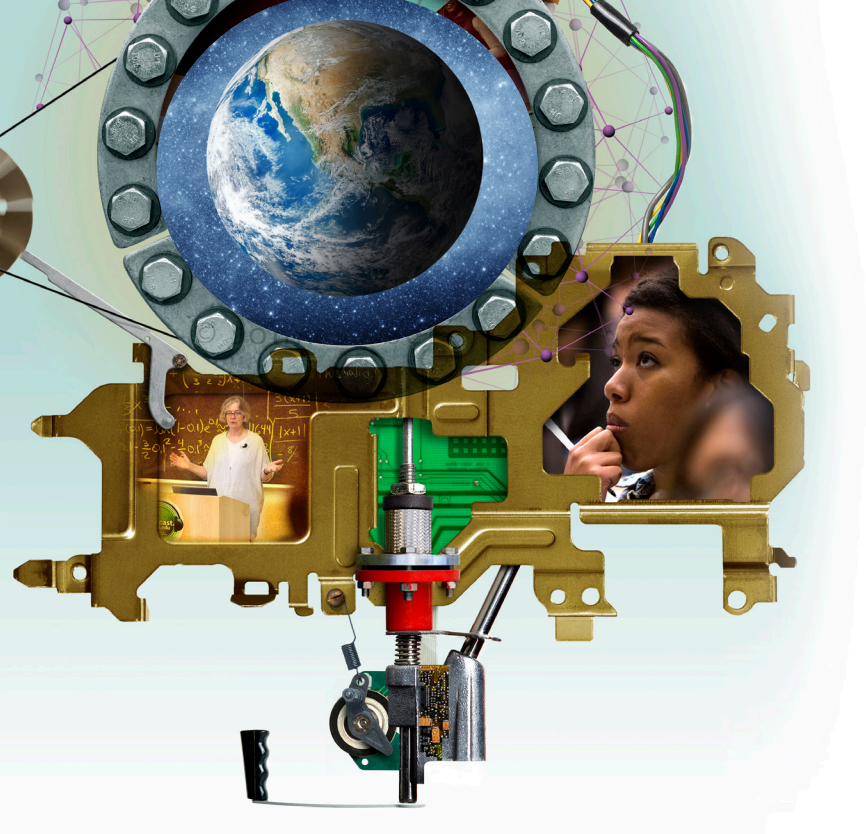
**Gabriele Wienhausen, PhD**

Faculty Director

Teaching + Learning Commons



[gwienhausen@ucsd.edu](mailto:gwienhausen@ucsd.edu)



## Teaching and learning are inseparable.

The Teaching + Learning Commons helps instructors become better teachers through seminars, workshops and discussions about effective teaching methods and new instructional technologies.



# Programs, Services and Resources for Educators



## APPROPRIATE, RELEVANT, MEANINGFUL (ARM) INSTRUCTIONAL TECHNOLOGY

Explore the use of ARM technology with aligned student learning outcomes to increase student engagement. Examples include student response systems (Poll Everywhere), Twitter, Instagram, Podcasts, Screen casting, Video Scribe, Stop Motion, Padlet, Mobile Technologies.

**Jace Hargis**

Director, Center for Engaged Teaching

✉ [jhargis@ucsd.edu](mailto:jhargis@ucsd.edu)

## COURSE-SPECIFIC ACTIVE LEARNING SUPPORT

Explore the use of course-specific peer learning assistants to facilitate active learning and engagement in discussion or lab sections.

**Susan Rinaldi**

Director, Triton Achievement Hub

✉ [smrinaldi@ucsd.edu](mailto:smrinaldi@ucsd.edu)

## CURRICULUM DESIGN & CLASSROOM TEACHING METHODS

Get support in course design and redesign; feedback on designing effective, well-aligned learning outcomes and course assessments, and on creating active learning opportunities.

**Jace Hargis**

✉ [jhargis@ucsd.edu](mailto:jhargis@ucsd.edu)

## DIGITAL LEARNING

Get support for digital course development and production, including instructional design, online pedagogy and platform delivery.

**Karen Flammer**

Director, Center for Digital Learning

✉ [kflammer@ucsd.edu](mailto:kflammer@ucsd.edu)

## ENGAGED LEARNING TOOLS (ELT)

Post research/internship opportunities on the REAL and officially recognize your students on the Co-Curricular Record and Portfolium.

**Melissa Campbell**

Engaged Learning Tools Specialist

✉ [mcampbell@ucsd.edu](mailto:mcampbell@ucsd.edu)

## FACULTY DEVELOPMENT

Request confidential consultations, classroom observations, small group evaluations, new faculty support and help facilitating learning communities.

**Jace Hargis**

✉ [jhargis@ucsd.edu](mailto:jhargis@ucsd.edu)

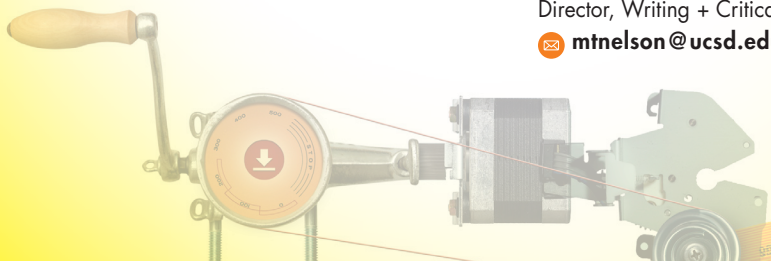
## FACULTY/STAFF WRITING RETREATS

Enjoy distraction-free writing time in the supportive company of faculty and staff writers.

**Matt Nelson**

Director, Writing + Critical Expression Hub

✉ [mtnelson@ucsd.edu](mailto:mtnelson@ucsd.edu)



## PROGRAM ASSESSMENT

Receive support on assessment at all levels (assessment framework, learning outcomes, instrument development, assignment design, data collection and analysis, evidence-based teaching and learning improvement).

**Ying Xiong**

Director, Academic Assessment

✉ [yingxiong@ucsd.edu](mailto:yingxiong@ucsd.edu)

## SCHOLARSHIP OF TEACHING AND LEARNING

Explore teaching as a scholarly endeavor; develop hypotheses on teaching methods and create experimental design and data gathering instruments to prepare manuscripts for publication in scholarly, peer-reviewed journals.

**Jace Hargis**

✉ [jhargis@ucsd.edu](mailto:jhargis@ucsd.edu)

## SYLLABUS GUIDANCE

Develop effective graphic and electronic syllabus for effective teaching.

**Jace Hargis**

✉ [jhargis@ucsd.edu](mailto:jhargis@ucsd.edu)

## WRITE-TO-LEARN CONSULTATIONS

Explore how to integrate writing across majors and programs of study, both graduate and undergraduate, to increase student engagement and learning.

**Matt Nelson**

✉ [mtnelson@ucsd.edu](mailto:mtnelson@ucsd.edu)

## WRITING ACROSS THE CURRICULUM

Integrate writing into courses using write-to-learn pedagogies for deeper student engagement; explore best practices for assignment design, grading or commenting on student work, and creating effective peer review activities.

**Matt Nelson**

✉ [mtnelson@ucsd.edu](mailto:mtnelson@ucsd.edu)



## Services and Resources for Your Undergrads

### ACADEMIC INTERNSHIP PROGRAM

Opportunities for students to enrich learning with hands-on research and theory-to-practice academic internships, earning course credit while gaining professional experience. Faculty oversight required.

**Tricia Taylor Oliveira**

Director, AIP

✉ [ttaylor@ucsd.edu](mailto:ttaylor@ucsd.edu)

🌐 [aip.ucsd.edu](http://aip.ucsd.edu)

### ACADEMIC SKILL-BUILDING WORKSHOPS

Students learn evidence-based practices for key academic skills, such as time management, test performance, reading comprehension, concentration/memory, effective note-taking, and stress reduction.

**Susan Rinaldi**

Director, Triton Achievement Hub

✉ [smrinaldi@ucsd.edu](mailto:smrinaldi@ucsd.edu)



## DIGITAL DESIGN WORKSHOPS

Students learn visual and digital rhetoric skills to create compelling academic projects and presentations.

### Matt Nelson

Director, Writing + Critical Expression Hub

✉ [mtnelson@ucsd.edu](mailto:mtnelson@ucsd.edu)

🌐 [writinghub.ucsd.edu](http://writinghub.ucsd.edu)

## SUPPLEMENTAL INSTRUCTION

Students deepen learning and improve performance in challenging courses in peer-led collaborative learning sessions; SI sessions integrate how-to-learn with what-to-learn, fostering active student involvement.

### Susan Rinaldi

✉ [smrinaldi@ucsd.edu](mailto:smrinaldi@ucsd.edu)

## TUTORING, SUBJECT AREA

One-on-one and small group tutoring in a variety of subject areas available to students.

### Susan Rinaldi

✉ [smrinaldi@ucsd.edu](mailto:smrinaldi@ucsd.edu)

## WRITING SKILLS TUTORING

One-on-one sessions with peer writing tutors for in-depth conversations, guidance, and reader-response feedback.

### Matt Nelson

✉ [mtnelson@ucsd.edu](mailto:mtnelson@ucsd.edu)

🌐 [writinghub.ucsd.edu](http://writinghub.ucsd.edu)

## ENGAGED LEARNING TOOLS (ELT)

Help students discover, capture, review, and share their experiences and skills.

- **Enhanced Electronic Transcript**

Extends the academic transcripts to include contextual information about the course.

- **Co-Curricular Record (CCR)**

Official record that students can print with their transcript, which highlights experiences and skills developed in opportunities beyond the classroom. Add opportunities to the CCR to recognize your students.

- **Portfolio**

Students can create an online profile and portfolio to showcase curricular, co-curricular, or professional projects and learning. Leverage Portfolio in your course to highlight projects and assignments.

- **Research Experience & Applied Learning (REAL) Portal**

Post research positions to find students to work in your lab or on research projects.

### Melissa Campbell

Engaged Learning Tools Specialist

✉ [mcampbell@ucsd.edu](mailto:mcampbell@ucsd.edu)

🌐 [elt.ucsd.edu](http://elt.ucsd.edu)

# Services and Resources for Your Graduate Students

## CO-CURRICULAR RECORD (CCR)

Official record that students can print with their transcript, which highlights professional skills developed at UC San Diego.

### Melissa Campbell

Engaged Learning Tools Specialist

✉ [mcampbell@ucsd.edu](mailto:mcampbell@ucsd.edu)

🌐 [myccr.ucsd.edu](http://myccr.ucsd.edu)

## DIGITAL DESIGN WORKSHOPS

Students learn how to enhance visual and digital rhetoric skills to create compelling academic projects and presentations.

### Matt Nelson

Director, Writing + Critical Expression Hub

✉ [mtnelson@ucsd.edu](mailto:mtnelson@ucsd.edu)

🌐 [writinghub.ucsd.edu](http://writinghub.ucsd.edu)

## GRADUATE WRITING RETREATS

Participants enjoy distraction-free writing time with other grad students, plus mini-workshops and one-on-one feedback from writing staff.

### Matt Nelson

✉ [mtnelson@ucsd.edu](mailto:mtnelson@ucsd.edu)

🌐 [writinghub.ucsd.edu](http://writinghub.ucsd.edu)

## WRITING CONSULTATIONS

Students can meet one-on-one with writing consultants for in-depth conversations, guidance, and reader-response feedback.

### Matt Nelson

✉ [mtnelson@ucsd.edu](mailto:mtnelson@ucsd.edu)

🌐 [writinghub.ucsd.edu](http://writinghub.ucsd.edu)

## THESIS/DISSERTATION WRITING GROUPS

Grad students connect to form supportive writing groups that are research-proven to aid in the timely completion of writing projects.

### Matt Nelson

✉ [mtnelson@ucsd.edu](mailto:mtnelson@ucsd.edu)

🌐 [writinghub.ucsd.edu](http://writinghub.ucsd.edu)

# Services and Resources for Your Graduate TAs

## ENGLISH LANGUAGE TESTING AND CLASSES

International graduate students must pass an oral English language test to TA, per UC San Diego Graduate Division policy. We test international graduate students proposed as TAs who have TOEFL speaking scores of 23–27, and we provide noncredit-bearing language classes for those who do not pass the test.

### Martha Stacklin

Coordinator, ELP-II

✉ [mstacklin@ucsd.edu](mailto:mstacklin@ucsd.edu)

🌐 [commons.ucsd.edu/educators/programs-for-graduate-students](http://commons.ucsd.edu/educators/programs-for-graduate-students)

## SUMMER GRADUATE TEACHING SCHOLARS (SGTS)

Graduate students are mentored through their first undergraduate teaching experience after finishing a course on effective teaching strategies.

### Erilynn Heinrichsen

TA Professional Development Specialist

✉ [erusso@ucsd.edu](mailto:erusso@ucsd.edu)

🌐 [commons.ucsd.edu/educators/programs-for-graduate-students](http://commons.ucsd.edu/educators/programs-for-graduate-students)

## TEACHING + LEARNING AT THE COLLEGE LEVEL

Develop knowledge and skills in evidence-based effective teaching practices that support student learning through a quarter-long workshop series.

### Erilynn Heinrichsen

✉ [erusso@ucsd.edu](mailto:erusso@ucsd.edu)

🌐 [commons.ucsd.edu/educators/programs-for-graduate-students](http://commons.ucsd.edu/educators/programs-for-graduate-students)






## Center for Advancing Multidisciplinary Scholarship for Excellence in Education

CAMSEE is a research, learning, and teaching community focused on undergraduate education. We welcome participation from all members of UC San Diego who wish to contribute their experience and expertise to advance pedagogy and discipline-based educational research, while improving education.

- Welcoming participation from all educators
- Furthering collaboration across academic disciplines
- Presenting research on teaching and learning
- Promoting scholarship of teaching and learning

### Join us!

 [camsee.ucsd.edu/events](https://camsee.ucsd.edu/events)



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