At UC San Diego, we understand that teaching and learning are inseparable. The Teaching + Learning Commons helps instructors become better teachers through seminars, workshops and discussions about effective teaching methods and new instructional technologies. Students are provided a suite of experiential learning tools and services that help ensure their success at our campus, and beyond. A key goal of The Commons is to deliver an educational and overall experience that develops students who are capable of solving problems, leading, and innovating in a diverse and interconnected world.

Gabriele Wienhausen, PhD
Faculty Director
Teaching + Learning Commons
gwienhausen@ucsd.edu
APPROPRIATE, RELEVANT, MEANINGFUL (ARM) INSTRUCTIONAL TECHNOLOGY
Explore the use of ARM technology with aligned student learning outcomes to increase student engagement. Examples include student response systems (Poll Everywhere), Twitter, Instagram, Podcasts, Screen casting, Video Scribe, Stop Motion, Padlet, Mobile Technologies.
Jace Hargis
Director, Center for Engaged Teaching
jhargis@ucsd.edu

DIGITAL LEARNING
Get support for digital course development and production, including instructional design, online pedagogy and platform delivery.
Karen Flammer
Director, Center for Digital Learning
kflammer@ucsd.edu

ENGAGED LEARNING TOOLS (ELT)
Post research/internship opportunities on the REAL and officially recognize your students on the Co-Curricular Record and Portfolium.
Melissa Campbell
Engaged Learning Tools Specialist
mcampbell@ucsd.edu

FACULTY DEVELOPMENT
Request confidential consultations, classroom observations, small group evaluations, new faculty support and help facilitating learning communities.
Jace Hargis
jhargis@ucsd.edu

CURRICULUM DESIGN & CLASSROOM TEACHING METHODS
Get support in course design and redesign; feedback on designing effective, well-aligned learning outcomes and course assessments, and on creating active learning opportunities.
Jace Hargis
jhargis@ucsd.edu

PROGRAM ASSESSMENT
Receive support on assessment at all levels (assessment framework, learning outcomes, instrument development, assignment design, data collection and analysis, evidence-based teaching and learning improvement).
Ying Xiong
Director, Academic Assessment
yingxiong@ucsd.edu

SCHOLARSHIP OF TEACHING AND LEARNING
Explore teaching as a scholarly endeavor; develop hypotheses on teaching methods and create experimental design and data gathering instruments to prepare manuscripts for publication in scholarly, peer-reviewed journals.
Jace Hargis
jhargis@ucsd.edu

SYLLABUS GUIDANCE
Develop effective graphic and electronic syllabus for effective teaching.
Jace Hargis
jhargis@ucsd.edu

WRITE-TO-LEARN CONSULTATIONS
Explore how to integrate writing across majors and programs of study, both graduate and undergraduate, to increase student engagement and learning.
Matt Nelson
mtnelson@ucsd.edu

WRITING ACROSS THE CURRICULUM
Integrate writing into courses using write-to-learn pedagogies for deeper student engagement; explore best practices for assignment design, grading or commenting on student work, and creating effective peer review activities.
Matt Nelson
mtnelson@ucsd.edu

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COURSE-SPECIFIC ACTIVE LEARNING SUPPORT
Explore the use of course-specific peer learning assistants to facilitate active learning and engagement in discussion or lab sections.
Susan Rinaldi
Director, Triton Achievement Hub
smrinaldi@ucsd.edu
Services and Resources for Your Undergrads

ACADEMIC INTERNSHIP PROGRAM
Opportunities for students to enrich learning with hands-on research and theory-to-practice academic internships, earning course credit while gaining professional experience. Faculty oversight required.

Tricia Taylor Oliveira
Director, AIP
ttaylor@ucsd.edu
aip.ucsd.edu

ACADEMIC SKILL-BUILDING WORKSHOPS
Students learn evidence-based practices for key academic skills, such as time management, test performance, reading comprehension, Concentration/memory, effective note-taking, and stress reduction.

Susan Rinaldi
Director, Triton Achievement Hub
smrinaldi@ucsd.edu

DIGITAL DESIGN WORKSHOPS
Students learn visual and digital rhetoric skills to create compelling academic projects and presentations.

Matt Nelson
Director, Writing + Critical Expression Hub
mtnelson@ucsd.edu
writinghub.ucsd.edu

SUPPLEMENTAL INSTRUCTION
Students deepen learning and improve performance in challenging courses in peer-led collaborative learning sessions; SI sessions integrate how-to-learn with what-to-learn, fostering active student involvement.

Susan Rinaldi
smrinaldi@ucsd.edu

TUTORING, SUBJECT AREA
One-on-one and small group tutoring in a variety of subject areas available to students.

Susan Rinaldi
smrinaldi@ucsd.edu

WRITING SKILLS TUTORING
One-on-one sessions with peer writing tutors for in-depth conversations, guidance, and reader-response feedback.

Matt Nelson
mtnelson@ucsd.edu
writinghub.ucsd.edu

ENGAGED LEARNING TOOLS (ELT)
Help students discover, capture, review, and share their experiences and skills.

- Enhanced Electronic Transcript
  Extends the academic transcripts to include contextual information about the course.

- Co-Curricular Record (CCR)
  Official record that students can print with their transcript, which highlights experiences and skills developed in opportunities beyond the classroom. Add opportunities to the CCR to recognize your students.

- Portfolium
  Students can create an online profile and portfolio to showcase curricular, co-curricular, or professional projects and learning. Leverage Portfolium in your course to highlight projects and assignments.

- Research Experience & Applied Learning (REAL) Portal
  Post research positions to find students to work in your lab or on research projects.

Melissa Campbell
Engaged Learning Tools Specialist
mcampbell@ucsd.edu
elt.ucsd.edu
Services and Resources for Your Graduate Students

GRADUATE WRITING RETREATS
Participants enjoy distraction-free writing time with other grad students, plus mini-workshops and one-on-one feedback from writing staff.

Matt Nelson
mtnelson@ucsd.edu
writinghub.ucsd.edu

WRITING CONSULTATIONS
Students can meet one-on-one with writing consultants for in-depth conversations, guidance, and reader-response feedback.

Matt Nelson
mtnelson@ucsd.edu
writinghub.ucsd.edu

THESIS/DISSERTATION WRITING GROUPS
Grad students connect to form supportive writing groups that are research-proven to aid in the timely completion of writing projects.

Matt Nelson
mtnelson@ucsd.edu
writinghub.ucsd.edu

CO-CURRICULAR RECORD (CCR)
Official record that students can print with their transcript, which highlights professional skills developed at UC San Diego.

Melissa Campbell
Engaged Learning Tools Specialist
mcampbell@ucsd.edu
myccr.ucsd.edu

DIGITAL DESIGN WORKSHOPS
Students learn how to enhance visual and digital rhetoric skills to create compelling academic projects and presentations.

Matt Nelson
Director, Writing + Critical Expression Hub
mtnelson@ucsd.edu
writinghub.ucsd.edu

Services and Resources for Your Graduate TAs

ENGLISH LANGUAGE TESTING AND CLASSES
International graduate students must pass an oral English language test to TA, per UC San Diego Graduate Division policy. We test international graduate students proposed as TAs who have TOEFL speaking scores of 23–27, and we provide noncredit-bearing language classes for those who do not pass the test.

Martha Stacklin
Coordinator, ELP-ii
mstacklin@ucsd.edu
commons.ucsd.edu/educators/programs-for-graduate-students

SUMMER GRADUATE TEACHING SCHOLARS (SGTS)
Graduate students are mentored through their first undergraduate teaching experience after finishing a course on effective teaching strategies.

Erilynn Heinrichsen
TA Professional Development Specialist
erusso@ucsd.edu
commons.ucsd.edu/educators/programs-for-graduate-students

TEACHING + LEARNING AT THE COLLEGE LEVEL
Develop knowledge and skills in evidence-based effective teaching practices that support student learning through a quarter-long workshop series.

Erilynn Heinrichsen
erusso@ucsd.edu
commons.ucsd.edu/educators/programs-for-graduate-students
CAMSEE is a research, learning, and teaching community focused on undergraduate education. We welcome participation from all members of UC San Diego who wish to contribute their experience and expertise to advance pedagogy and discipline-based educational research, while improving education.

- Welcoming participation from all educators
- Furthering collaboration across academic disciplines
- Presenting research on teaching and learning
- Promoting scholarship of teaching and learning

Join us!
camsee.ucsd.edu/events