Drawing on extensive international research and supervision experiences with academic leaders in research-intensive universities, this interactive seminar with visiting professor Harry Hubball focuses on rigorous and systematic educational inquiry to enhance curricula and pedagogical practices (including strategic approaches to program reform, curriculum renewal, faculty development, pedagogical leadership) within and across diverse institutional and disciplinary contexts. Grounded in research-informed approaches, seminar participants will be engaged in a dialogue around ontological, epistemological and methodological considerations, as well as key processes, alignment and challenges related to formulating practice-based inquiry, research design, evidence-based practice and dissemination of educational scholarship.

Please RSVP by Wednesday, 2/14 at cet@ucsd.edu