

Teaching + Learning Commons Services Offered to Educators and Students

Services for Educators		
Activity	Description	Contact
Appropriate, Relevant and Meaningful (ARM) Instructional Technology	Explore the use of ARM tech with aligned student learning outcomes to increase student engagement. Examples include student response systems (Poll Everywhere, Kahoot, Google Slides), Blogs, Twitter, Vine, Instagram, Podcasts, Screencasting, Video Scribe, Stop Motion, Padlet, Mobile Learning	Jace Hargis jhargis@ucsd.edu
Course-Specific Active Learning Support	Explore the use of course-specific peer learning assistants to facilitate active learning and engagement in discussion or lab sections.	Susan Rinaldi smrinaldi@ucsd.edu
Curriculum Design and Classroom Teaching Methods	Get support in course design and redesign; feedback on designing effective, well-aligned learning outcomes and course assessments, and on creating active learning opportunities.	Jace Hargis jhargis@ucsd.edu
Engaged Learning Tools (ELT)	Post research/internship opportunities on the REAL and officially recognize your students on the Co-Curricular Record and Portfolio .	Melissa Campbell mcampbell@ucsd.edu
Faculty Development	Request confidential consultations, classroom observations, small group evaluations, new faculty support and help facilitating learning communities.	Jace Hargis jhargis@ucsd.edu
Faculty/Staff Writing Retreats	Enjoy distraction-free writing time in the supportive company of other faculty and staff writers.	Matt Nelson mtnelson@ucsd.edu
Program Assessment	Receive support on assessment at all levels (assessment framework, learning outcomes, instrument development, assignment design, data collection and analysis, evidence-based teaching and learning improvement).	Ying Xiong yingxiong@ucsd.edu
Scholarship of Teaching and Learning	Explore teaching as a scholarly endeavor; develop hypotheses on teaching methods and create experimental design and data gathering instruments to prepare manuscripts for publication in scholarly, peer-reviewed journals.	Jace Hargis jhargis@ucsd.edu
Syllabus Guidance	Develop effective graphic and electronic syllabus for effective teaching.	Jace Hargis jhargis@ucsd.edu
Write-to-Learn Departmental Consultations	Explore ideas about how to integrate writing across majors and programs of study, both graduate and undergraduate, to increase student engagement and learning.	Matt Nelson mtnelson@ucsd.edu
Writing Across the Curriculum	Integrate writing into courses using write-to-learn pedagogies for deeper student engagement; explore best practices for assignment design, grading or commenting on student work, and creating effective peer review activities.	Matt Nelson mtnelson@ucsd.edu

Services for Graduate Students		
Activity	Description	Contact
Co-Curricular Record (CCR)	Document your non-class-based UC San Diego learning experiences to better position yourself on the job market.	Melissa Campbell mcampbell@ucsd.edu
Digital Design Workshops	Enhance your visual and digital rhetoric skills to create compelling academic projects and presentations.	Matt Nelson mtnelson@ucsd.edu
Dissertation Writers Retreats	Enjoy distraction-free writing time with other grad students, plus mini-workshops and one-on-one feedback from writing staff.	Matt Nelson mtnelson@ucsd.edu
Writing consultations	Meet one-on-one with writing mentors for in-depth conversations, guidance, and reader-response feedback.	Matt Nelson mtnelson@ucsd.edu
Thesis/Dissertation Writing Groups	Connect with fellow grad students to form supportive writing groups that are research-proven to aid in the timely completion of graduate writing projects.	Matt Nelson mtnelson@ucsd.edu



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Services for Graduate Student Teaching Assistants (TAs)

Activity	Description	Contact
Appropriate, Relevant and Meaningful (ARM) Instructional Technology	Explore the use of ARM tech with aligned student learning outcomes to increase student engagement. Examples include student response systems (Poll Everywhere, Kahoot, Google Slides), Blogs, Twitter, Vine, Instagram, Podcasts, Screencasting, Video Scribe, Stop Motion, Padlet, Mobile Learning	Jace Hargis jhargis@ucsd.edu
Course-Specific Active Learning Support	Explore the use of course-specific peer learning assistants to facilitate active learning and engagement in discussion or lab sections.	Susan Rinaldi smrinaldi@ucsd.edu
Curriculum Design and Classroom Teaching Methods	Support in course design and redesign; feedback on designing effective, well-aligned learning outcomes and course assessments, and on creating active learning opportunities.	Jace Hargis jhargis@ucsd.edu
English Language Testing and Classes	International graduate students must pass an oral English language test to TA. We test to students with TOEFL speaking scores of 23-27 and provide language classes for students in need of training.	Martha Stacklin mstacklin@ucsd.edu
Summer Graduate Teaching Scholars	Graduate students are mentored through their first undergraduate teaching experience after completing a course on effective teaching strategies.	Teaching + Learning Commons commons@ucsd.edu
Teaching + Learning at the College Level	Develop knowledge and skills in evidence-based effective teaching practices that support student learning through a quarter-long workshop series.	commons@ucsd.edu
Writing Across the Curriculum	Explore ideas on how to integrate writing into courses for deeper student engagement; learn best practices for feedback, grading, guided peer review, and write-to-learn pedagogies.	Matt Nelson mtnelson@ucsd.edu

Services for Undergraduate Students

Activity	Description	Contact
Academic Internship Program	Enrich learning with hands-on research and theory-to-practice academic internships, earning course credit while gaining professional experience.	Tricia Taylor aipinfo@ucsd.edu
Academic Skill-Building Workshops	Learn best practices for key academic skills, such as time management, test performance, reading comprehension, concentration/memory, effective note-taking, and stress reduction.	Susan Rinaldi smrinaldi@ucsd.edu
Co-Curricular Record (CCR)	Document your non-class-based UC San Diego learning experiences to better position yourself for internships, jobs, and grad schools.	Melissa Campbell mcampbell@ucsd.edu
Digital Design Workshops	Enhance your visual and digital rhetoric skills to create compelling academic projects and presentations.	Matt Nelson mtnelson@ucsd.edu
Engaged Learning Tools (ELT)	Discover, record, and share your real-world learning experiences through the Engaged Learning Tools: REAL CCR Enhanced Electronic Transcript Portfolio	Melissa Campbell mcampbell@ucsd.edu
REAL Portal	Find internships, research assignments, community partnerships. Create a profile so faculty and employers can contact you.	Melissa Campbell mcampbell@ucsd.edu
Supplemental Instruction (SI)	Deepen learning & improve performance in challenging courses in peer-led collaborative learning sessions; SI sessions integrate how-to-learn with what-to-learn, fostering active student involvement.	Susan Rinaldi smrinaldi@ucsd.edu
Tutoring	Connect with one-on-one and small group tutoring in a variety of subject areas through the Triton Achievement Hub.	Susan Rinaldi smrinaldi@ucsd.edu
Writing Skills Tutoring	Meet one-on-one with peer writing tutors for in-depth conversations, guidance, and reader-response feedback.	Matt Nelson mtnelson@ucsd.edu

Questions? Contact the Teaching + Learning Commons
at commons@ucsd.edu or visit <http://commons.ucsd.edu>.